

FACULTY OF PHILOSOPHY
UNIVERSITY OF OXFORD



PHILOSOPHY LECTURE PROSPECTUS
(UNDERGRADUATE LECTURES
AND OTHER EVENTS)

HILARY TERM 2022

NOTES:

- The normal duration of an event is one hour. Where the class or lecture lasts longer than an hour, the start time and end time will be given.
- By convention, in-person lectures at Oxford begin at 5 minutes past the hour and end at 5 minutes before the hour.
- Unless otherwise specified, the lectures and classes are given for all of weeks 1 to 8.
- Much teaching is now taking place in person and live. Some teaching is given online and live. For some courses an existing recording will be made available.
- Links will be made available on Canvas for live online teaching, and to previous recordings.
- **FACE MASKS:** Face coverings are essential for reducing the spread of COVID-19 and should be worn by all students and staff when moving around University buildings. They are mandated in University teaching and assessment settings, libraries and departmental study spaces (unless individuals are exempt). For up-to-date information please see <https://www.ox.ac.uk/coronavirus/students>.
- Every effort is made to ensure that the information contained in this Prospectus is accurate at the start of term, but sometimes errors persist. If you think you have found a mistake, please contact James Knight (james.knight@philosophy.ox.ac.uk).

Times given here are UK times. Students attending remotely in other timezones should adjust their times accordingly.

Lectures for the First Public Examination

Students preparing for their First Public Examination (Prelims or Mods) should attend the following lectures this term:

PPE, Philosophy and Modern Languages, Philosophy and Theology, Psychology and Philosophy: Moral Philosophy, and General Philosophy

Mathematics and Philosophy, Physics and Philosophy, Computer Science and Philosophy: Elements of Deductive Logic, and General Philosophy

Literae Humaniores: any listed Prelims/Mods lecture that corresponds to their chosen Philosophy option for Mods

Elements of Deductive Logic

Prof Alex Paseau – T. 12, Mathematical Institute (room L1)

Elements of Deductive Logic is primarily a course in metalogic. Our focus will be on the metatheory of propositional logic, and we'll examine several important results, notably the soundness and completeness of the natural deduction system from Introduction to Logic with respect to truth-table semantics. The only prerequisite is working knowledge of *The Logic Manual*. The course is primarily aimed at Mathematics & Philosophy, Physics & Philosophy and Computer Science & Philosophy students, but all are welcome. In particular, more advanced students in philosophy who wish to build on a first logic course and/or those interested in taking the Philosophical Logic paper for finals are encouraged to attend. The lecturer's notes from a previous iteration of this course, in Hilary 2019, are available in the 'Teaching' section of his webpages (www.acpaseau.com); a revised version for the Hilary 2022 course, likely to be very similar, will be uploaded to Canvas.

Turing on Computability and Intelligence

Prof Peter Millican – recordings on Canvas

These lectures, designed for the first year course in Computer Science and Philosophy, start with the background to Alan Turing's 1936 paper "On Computable Numbers", including Hilbert's programme, Gödel's incompleteness theorem, and Cantor's results concerning the countability of infinite sets. They then work in detail through the 1936 paper, using Charles Petzold's book *The Annotated Turing* (which contains the entire paper, together with comprehensive discussion) as a basis. Finally, the last three lectures will turn to Turing's 1950 paper "Computing Machinery and Intelligence", discussing some of the philosophical issues arising from the Turing Test and Searle's Chinese Room thought-experiment.

Lectures for the Honour Schools

Lectures listed in this section are **core lectures** for the papers in the Honour Schools: that is, these are lectures intended especially for students taking those papers at Finals. Questions set in Finals papers usually take the content of core lectures into account. It is therefore very much in your interest if you are a finalist to attend as many relevant core lectures as your schedule permits.

Students should also refer to the section *Other Lectures*, following. Lectures listed there are not official core lectures, but sometimes cover topics of relevance to the Finals papers.

101 Early Modern Philosophy: Berkeley

Prof William Mander – M. 10 (*starts week 2*), Examination Schools (room 6)

This lecture series will aim to cover most, and ideally all of the following eight topics.

1. The Attack on Abstract Ideas
2. The argument from Perception (i)
3. The argument from Perception (ij)
4. The Impossibility of Representation
5. The One-step argument
6. The Immaterialist world-view (i) common objections
7. The Immaterialist world-view (ii) more scientific objections
8. Spirits in Berkeley's system

102 Knowledge and Reality: Metaphysics

Prof Alexander Kaiserman – W.10, Examination Schools (North School)

This lecture series will provide an introduction to some of the major themes of contemporary metaphysics. Topics to be covered include time, persistence, modality, parthood, causation and counterfactuals, time travel, and the metaphysics of racial and social kinds.

103 Ethics I: Normative Ethics

Prof Thomas Sinclair – T. 10, Examination Schools (North School)

These lectures will focus on theories of morality—that is, theories that aim to make sense of moral prohibitions, permissions, and requirements, and to explain how the contents of such prohibitions, permissions, and requirements are determined and what the source of their authority is. The lectures will discuss attempts to derive moral prescriptions from foundational ideas about impartial goodness, agential excellence, rationality, human dignity, and the value of certain kinds of relationship. Although the lectures will survey consequentialism, Kantian ethics, virtue ethics, and contractualism—key topics on the Ethics

syllabus—the emphasis will be on drawing out the similarities and differences between these theories as approaches to a single set of concerns.

103 Ethics III: Applied Ethics / 128 Practical Ethics

Dr Umut Baysan – F. 10, Examination Schools (room 9)

These lectures will cover issues that explore our moral obligations in both actual and hypothetical scenarios. We will study a number of debates in practical ethics, such as the permissibility of abortion, euthanasia and other end-of-life situations, the treatment of non-human animals, what we owe to those whose lives are threatened by poverty, and what we ought to do to fight the injustices that members of underrepresented groups face in education and employment.

There is no set textbook for these lectures. Those intending to attend the lectures can familiarise themselves with some of these debates as they are covered in Peter Singer's book *Practical Ethics* (Cambridge University Press, 2011, 3rd edition, but any edition would do), some of the short essays collected in *Ethics and the Contemporary World*, edited by David Edmonds (Routledge, 2019), and William Abel, Elizabeth Kahn, Tom Parr and Andrew Walton's recent book *Introducing Political Philosophy: A Policy-Driven Approach* (Oxford University Press, 2021).

104 Philosophy of Mind II

Prof Matthew Parrott – recordings on Canvas

This is the second set of core lectures for Philosophy of Mind. The lectures will cover central topics in the Philosophy of Mind, focusing on questions arising in the epistemology of mind. The topics that will be covered include:

Our Concept of the Mind
The Subjectivity of Mental States
Consciousness
Bodily Sensations and Bodily Awareness
Self-Conscious Experience and First-Person Thought
Knowledge of One's Own Mental States
Knowledge of Others' Minds
Self-Deception
The Nature of Action and Agency

110 Medieval Philosophy: Aquinas

Prof Cecilia Trifogli – T. 10, Examination Schools (room 8)

I will present the following topics from Aquinas, *Summa Theologiae*, I, qq. 2-11, 75-89; II.I, qq. 1-10, 90-97: (1) Existence of God (I, q. 2); (2) Nature of God (I, q. 3); (3) Soul (I, qq. 75-76); (4) Cognition (I, qq. 79, 84-86); (5) Will (I, qq. 80, 82-83; II.I, qq. 8-10); (6) Happiness (II.I, qq. 1-5); (7) Voluntary Actions (II.I, q. 6); (8) Eternal and Natural Law (II.I, qq. 90-97).

112 The Philosophy of Kant

Prof Anil Gomes – F. 10 (*starts in week 2*), Radcliffe Humanities (Lecture Room)

These lectures will provide an introduction to Immanuel Kant's theoretical philosophy through an examination of some of the topics arising from his *Critique of Pure Reason*. They are primarily intended for those taking the Philosophy of Kant paper (112), but anyone who is interested in the material is welcome to attend. We will cover, amongst other topics, the nature of Kant's critical project; space and time in the first Critique; the Transcendental Deduction; the rejection of transcendent metaphysics; transcendental idealism. Our primary aim will be to try and get an overall sense of Kant's work in theoretical philosophy, partly as a way of understanding why it has exerted such influence and why it continues to attract such fascination. Details of translations and other readings can be found on the Faculty Reading list.

113 Post-Kantian Philosophy: Husserl

Prof Joseph Schear – W.10 (*not on in week 4*), Christ Church (Research Centre)

These lectures offer an introduction to the philosophy of Edmund Husserl, founder of the Phenomenological Tradition. The lectures are for students reading Husserl for the Post-Kantian philosophy paper. Anyone, however, is welcome to attend. Texts to be discussed include *Logical Investigations*, *Cartesian Meditations: an introduction to phenomenology*, *The Phenomenology of Internal Time-Consciousness*, and *The Crisis of the European Sciences*. Passages from elsewhere in Husserl's collected works will also occasionally be consulted.

Week 1: What is phenomenology?

Week 2: Psychologism and intentionality

Week 3: Intentionality

Week 4: **no lecture**

Week 5: Object-perception

Week 6: Time-consciousness

Week 7: Self-consciousness

Week 8: Intersubjectivity

115 / 130 Plato: *Republic*

Prof Luca Castagnoli – M. 10, Examination Schools (North School)

The *Republic* is one of Plato's most famous and influential works. The dialogue is prompted by questions concerning the nature of justice, and the best kind of life we can live. These questions prompt wide-ranging discussions of the ideal state, the nature of knowledge, the Theory of Forms, the nature and immortality of the soul, moral psychology, education, and the nature and social role of arts. The study of the *Republic* will thus introduce you to many of Plato's central ideas and arguments. These lectures are primarily intended for students taking papers 115/130 in any of the Honour Schools, but anyone with an interest in Plato and the history of philosophy is welcome to attend (knowledge of ancient Greek is not required).

The lectures will focus on a selection of key passages, topics and arguments in books 6-10 of Plato's *Republic*. (Lectures focussing on books 1-5 were given by Prof. Shogry in Michaelmas Term; recordings and PowerPoints available on Canvas). They will aim to identify and discuss some of the main exegetical and philosophical questions that might be raised, and to say enough about Plato's other dialogues to support a well-informed reading of the *Republic*. It is suggested that attendees bring a copy of the *Republic*.

The following is an approximate and provisional guide to the topics of the lectures in Hilary Term:

1. True philosophers and the ship of state analogy (book 6, 485a-503e)
2. The sun and line analogies (book 6, 504a-511e).
3. The cave analogy and education (book 7, 514a-521b)
4. The guardians' educational curriculum and dialectic (book 7, 521c-541b)
5. Degenerate states and characters (book 8)
6. The tyrant, the ranking of characters/lives, and the defence of justice (book 9)
7. The attack on imitative art and poetry (book 10, 595a-608b)
8. The immortality of the soul and the myth of Er (book 10, 608c-621d)

116 / 132 Aristotle: *Nicomachean Ethics*

Prof Karen Margrethe Nielsen – W. 10, Radcliffe Humanities (Lecture Room)

These lectures are designed for undergraduates taking the *Nicomachean Ethics* paper in translation or in Greek, but other interested parties are welcome to attend. It will be useful to bring a copy of the NE to each session. Over the series (of which this term's lectures are the second half), we will cover material from the entire treatise (books I-X), focusing on: Aristotle's conception of happiness, the function argument, the doctrine of the mean and virtues of character, Aristotle's theory of voluntary action and moral responsibility, decision and deliberation, justice, prudence, continence and incontinence, friendship, pleasure, and the role of contemplation in the happiest life. This term's lectures cover books VI to X.

120 Intermediate Philosophy of Physics: Special Relativity

Prof James Read – recordings on Canvas

This is a twelve-lecture course on the philosophical foundations of special relativity. Topics to be covered include (but may not be limited to):

1. The conceptual status of Newton's laws
2. Galilean covariance
3. The Michelson-Morley experiment and Lorentz's programme
4. Einstein's 1905 derivation of the Lorentz transformations
5. The distinction between principle and constructive theories
6. Spacetime structure: from Newton to Minkowski
7. Generally covariant formulations of physical theories
8. Relativity and conventionality of simultaneity
9. The twins paradox
10. Frame-dependent explanations and Bell's rockets
11. Presentism and relativity
12. Dynamical and geometrical approaches to relativity theory

121 Advanced Philosophy of Physics

Dr Owen Maroney – Th. 11 – 1 (*weeks 1 to 4*), Radcliffe Humanities (Lecture Room)

This series of classes covers contemporary topics in the philosophy of physics. The primary intended audience is MSt students in Philosophy of Physics and fourth year Physics & Philosophy undergraduates studying the Advanced Philosophy of Physics paper, and BPhil and DPhil students with a philosophy of physics interest. Others are welcome if there is space.

Hilary Term's series of four lectures will cover advanced topics in the interpretation of quantum theory, covering specific issues within:

- the implications of quantum no-go theorems beyond the Bell-CHSH Inequality;
- whether spatially localised objects can emerge in quantum theory without presupposing extra structure to the quantum wavefunction;
- the compatibility of realist approaches to quantum theory with relativistic invariance;
- and the issue of probability within Everettian quantum mechanics.

Familiarity with the contents of the finals course, Intermediate Philosophy of Physics: Quantum Mechanics, will be assumed.

The provisional schedule, alongside some recommended introductory reading, is:

Week 1. Quantum No-Go Theorems: Ontological Models and Experimental Metaphysics

Bell, 'The theory of local beables' *Epistemological Letters* (1976)
Reprinted in Bell 'Speakable and Unspeakable in Quantum Mechanics'
(2nd Ed, CUP, 2004)

Spekkens, 'Contextuality for preparations, transformations, and unsharp measurements'
Physical Review A 71 (2005)

Harrigan and Spekkens, 'Einstein, Incompleteness, and the Epistemic View of Quantum States'
Foundations of Physics 40 (2010)

Week 2. Can the World be only Wavefunction?

Saunders 'The Everett interpretation: Structure', in Knox and Wilson
(eds.) 'A Companion to the Philosophy of Physics' (2020, Routledge)

Maudlin 'Can the World be Only Wavefunction?' in Albert and Ney (eds.) 'The Wave Function:
Essays on the Metaphysics of Quantum Mechanics'
(2013, OUP)

Wallace Chapter 2 'The Emergent Multiverse: Quantum theory according to the Everett
Interpretation' (2012, OUP)

Week 3. Non-locality, Relativity and Collapse.

Albert 'Physics and Narrative' in Struppa and Tollaksen (eds.) 'Quantum
Theory: A Two-Time Success Story' (2014, Springer)

Myrvold 'Relativistic Quantum Becoming' *British Journal for the Philosophy of Science* 54
(2003)

Wallace and Timpson, 'Quantum Mechanics on Spacetime I: Spacetime State Realism.'
British Journal for the Philosophy of Science 61 (2010)

Week 4. Probabilities in the Everett Picture.

Timpson 'Probabilities in Realist Views of Quantum Mechanics' in Beisbart and Hartmann
'Probabilities in Physics' (2011, OUP)

Saunders 'The Everett interpretation: Probability', in Knox and Wilson
(eds.) 'A Companion to the Philosophy of Physics' (2020, Routledge)

Wallace Chapter 4 'The Emergent Multiverse: Quantum theory according to the Everett
Interpretation' (2012, OUP)

125 Philosophy of Cognitive Science

Prof Philipp Koralus – M. 12, Examination Schools (room 7 *except week 7*: South School)

These lectures will provide an introduction to the philosophy of cognitive science. Topics will be drawn from those on the Faculty of Philosophy reading list for the FHS Finals paper Philosophy 125. We will spend comparable amounts of time on (1) foundational issues in cognitive science that in one way or another are in the background of most areas of research and (2) the question of how experimental results relate to philosophical issues like consciousness and free will. Various concepts will be illustrated with examples from the scientific literature, but no previous experience with psychology or empirical cognitive science is assumed.

127 Philosophical Logic

Prof James Studd – T. 12 *plus* W. 12 in weeks 1 and 2, Radcliffe Humanities (Lecture Room)

These are the core lectures for students taking FHS Paper 127. But they may also be of interest to others who want to learn about the technical details and philosophical applications of extensions to (and deviations from) classical logic.

There will also be two additional lectures in weeks 1 and 2. These deal with the mathematical methods used in the course, and are primarily aimed at students who did not take the second logic paper, Elements of Deductive Logic, for Prelims.

The paper is studied in conjunction with a set textbook, Theodore Sider's *Logic for Philosophy* (Oxford University Press). I recommend that you read the indicated sections of the book before attending the lecture each week.

The schedule for the main series of lectures is as follows:

Week 1. Classical propositional logic, variations, and deviations

LfP 2.1–2.4 (2.5 non-examinable), 3.1–3.4 (3.5 non-examinable)

Review of syntax and classical semantics for PL; three-valued semantics; supervaluationism

Week 2. Modal propositional logic: semantics

LfP 6.1–6.3, 7.1–7.3 (7.4 non-examinable)

Syntax of MPL; Kripke semantics for K, D, T, B, S4 and S5. Deontic, epistemic and tense logic.

Week 3. Modal propositional logic: proof theory

LfP 2.6, 2.8, 6.4

Axiomatic proofs for PL. Axiomatic proofs for K, D, T, B, S4 and S5.

Week 4. Modal propositional logic: metatheory

LfP 2.7, 6.5 (Proofs in 2.9, 6.6 non-examinable)

Soundness and Completeness for MPL. (Proof of completeness is non-examinable).

Week 5. Classical predicate logic, extensions, and deviations.

LfP 4, 5

Review of the syntax and classical semantics of PC. Extensions of PC.

Week 6. Quantified modal logic: constant domains

LfP 9.1–9.5, 9.7

Semantics and proof theory for SQML.

Week 7. Quantified modal logic: variable domains, 2D semantics

LfP 9.6, 10

Kripke semantics for variable domain K, D, T, B, S4, and S5. Two-dimensional semantics for @, X and F.

Week 8. Counterfactuals.

LfP 8

Stalnaker's and Lewis's semantics for counterfactuals.

Lecture notes and problem sheets will be posted on the [course webpage](#):

128 Practical Ethics: see 103 Ethics III: Applied Ethics, above

129 The Philosophy of Wittgenstein

Prof Natalia Waights Hickman – Th. 10, Radcliffe Humanities (Lecture Room)

This lecture series gives an overview of select topics in Wittgenstein's philosophy, where possible exploring problems and themes that are continuous between the *Tractatus Logico-Philosophicus* (TLP) and *Philosophical Investigations* (PI). Central among these is the concern with the nature, conditions and limits of sense.

The majority of lectures will focus on Wittgenstein's later work, but the first three will reflect on key issues in TLP which aid assessment of the later work, and engage some of its central preoccupations: the relationship between meaning and metaphysics, and the aims and nature of philosophy.

131/137 Plato on Knowledge, Language and Reality in the *Theaetetus* and *Sophist*
Prof Michael Peramatzis – Th. 12 (*weeks 1 to 6*), Radcliffe Humanities (Colin Matthew Room)

The lectures cover some of the most fascinating and rewarding arguments in Plato's late epistemology, philosophy of language, and metaphysics on the basis of his dialogues *Theaetetus* and *Sophist*. The six lectures to be given in HT22 will focus on the *Sophist*, the dialogue where Plato attempts to define what a sophist is, and will examine the method of definition by division; the view that it is impossible to say or think 'what is not'; the discussion of the number and nature of what there is; the view of the so-called 'Late-Learners'; the communion of kinds; the analysis of negative predication; the 'fragmentation' of the kind difference; negative properties; and the analysis of falsehood.

In discussing these topics, we will examine issues of interpretative and philosophical significance.

These lectures are intended primarily for those undergraduate students who will sit paper 131 [Plato on Knowledge, Language, and Reality in the *Theaetetus* and the *Sophist* (in Greek)] or 137 [Plato on Knowledge, Language, and Reality in the *Theaetetus* and the *Sophist* (in translation)], and for students on the MSt in Ancient Philosophy who plan to write their Option A essay on Plato's *Theaetetus* or/and *Sophist*, but anyone with an interest in Ancient Greek Philosophy, Plato's theoretical philosophy, or the history of epistemology, metaphysics, and the philosophy of language is welcome to attend (knowledge of Greek is not required).

Greek Text:

Platonis Opera I, ed. by E. A. Duke, W. F. Hicken, W. S. M. Nicoll, D. B. Robinson, and J. C. G. Strachan, (Oxford, 1995).

Suggested English Translation:

Sophist, tr. White (Hackett, 1993).

NB: this translation is re-printed in J. Cooper's *Plato: Complete Works* (Hackett, 1997).

Hand-outs and further bibliographical suggestions will be given in the lectures.

133 / 138 Aristotle on Nature, Life and Mind

Prof Ursula Coope – M. 10 (*weeks 1 to 4*), Radcliffe Humanities (Lecture Room)

This is a continuation of the series of lectures given last term. These final 4 lectures will look at Aristotle's account of living things in *On the Soul* (De Anima).

In more detail:

1. Soul and body. (Reading: De Anima II.1-2)
2. Defining the affections. (Reading: De Anima I.1; Physics II.2)
3. Perception. (Reading: De Anima II.5-6, 8-12; III.1-2)
4. Thinking. (Reading: De Anima III.4-5)

198 Special Subject in Philosophy: Indian Philosophy

Prof Jan Westerhoff and Prof Jessica Frazier – M. 2 – 4 (*weeks 1 to 4*), Radcliffe Humanities (Colin Matthew Room)

This course is restricted to those registered as taking the paper for Finals.

Introduction to the Philosophy of Science

Dr Sophie Allen – M. 12, Radcliffe Humanities (Lecture Room)

This course introduces you to some general topics in the philosophy of science. What is science and can we distinguish science from other forms of enquiry? What are scientific theories about? Do scientists discover what there is in the world, or are scientific theories tools with which we predict and explain? Is there a scientific method, and what does it involve? How are scientific theories, models or hypotheses confirmed or rejected? What is the relationship between evidence and theory? Does science make progress? And if so, how does it progress? Is scientific enquiry free from social and cultural influences?

These lectures will not presuppose any prior study of philosophy. They support the options of *History and Philosophy of Science*, available in some Honour Schools in the natural sciences subjects, and the supplementary subject *Philosophy of Science* in the Honour School of Physics. Students considering taking these options are encouraged to come along.

Students should initially approach philosophy tutors in their own colleges in order to arrange tutorial teaching for this course (or ask their own subject tutors to do this for them), although there may also be the possibility of arranging some tutorial teaching at the lectures.

Interested students are referred to past papers on OXAM for some idea of what is covered (search on paper code, using the search term "S00004W1").

Other Lectures (suitable for all audiences)

Happiness and Well-Being

Ms Emma Dore-Horgan – W. 11 (*weeks 1 to 4*), Radcliffe Humanities (Lecture Room)

Many things, such as exercise or money, appear to be good for us and worth pursuing because they are a means to something else. But what is ultimately good for us prudentially? What is worth pursuing for its own sake, insofar as we are looking to have our lives go as well for us as possible? This is the question that theories of well-being try to answer.

This lecture series aims to explore and evaluate the range of answers (contemporary and historical) that philosophers have offered to the question of what makes life go well for a person. It is expected these lectures will be especially useful for those students taking the Ethics 103 paper for Finals, though, of course, all students are welcome to attend.

The plan is as follows.

Lecture 1. The Concept of Well-being and Hedonism

This lecture introduces students to philosophical discussions of well-being and examines the very concept of well-being (querying whether there is actually a single concept or property of well-being). We then move to discuss one influential theory of well-being - hedonism. Different formulations of hedonism are presented (e.g. felt-quality vs. attitude-based) and we shall interrogate a number of influential criticisms and defences of the hedonistic position.

Lecture 2. Subjectivism: Desires, Values and Authentic Happiness

This week sees us covering desire-fulfilment theories of well-being, value-based life-satisfaction approaches and Sumner's authentic happiness view, together with various criticisms of these approaches. We will also consider whether well-being is subject-relative and/or subject-dependent.

Lecture 3. Objective theories and Perfectionism

This lecture examines and evaluates theories that reject the claim that well-being is subject-relative. Again, we interrogate influential defences of, and objections to, these views.

Lecture 4. Momentary or Lifetime Well-Being; The Psychology of Well-Being

Our final week examines a distinction between momentary (synchronic) and lifetime (diachronic) well-being and queries their respective normative significance. We shall then examine some recent empirical work on well-being, and consider what these empirical discoveries might mean for the philosophical questions of interest to us.

Meaning and Intentionality in Wittgenstein's Philosophy

Mr Arnaud Petit – W. 11 (*weeks 5 to 8*), Radcliffe Humanities (Lecture Room)

This lecture series focuses on various issues relating to meaning and intentionality in the philosophy of Wittgenstein. The fourth lecture also raises questions of philosophical method, but it does so in the context of a discussion of the so-called rule-following considerations. While there is a clear focus on Wittgenstein's later philosophy, there is still some discussions of the *Tractatus* (especially in the second lecture). The lecture series addresses many key topics of the Wittgenstein paper, but it does so in a way that complements the faculty lectures already on offer. Each lecture is designed to be accessible to students with little or no prior knowledge of the particular topic under discussion.

Lecture I: *Dead Signs and the Regress of Interpretations*

Lecture II: *Intentionality and Internal Relations*

Lecture III: *Meaning, Mentality and Circumstances*

Lecture IV: *Can Philosophy Ever Find Peace?*

Good and Evil

Dr Peter Hacker – W. 2 – 4, Radcliffe Humanities (Lecture Room)

This set of lectures/seminars will begin with an investigation of the roots of value in the nature of living beings, and the varieties of non-moral goodness. This will prepare the ground for an examination of the roots of moral value in human nature and the nature of the world we inhabit. A naturalist account of morality will be advanced, and Rationalist, Existential and Volitional explanations of morality will be rejected. Morality will be presented as an anthropological phenomenon, needing no divine, transcendent or transcendental support. This will be followed by a detailed investigation of evil, explanations of evil, and the relation of evil to forgiveness and self-forgiveness. Genocide and crimes against humanity will be examined for insights into evil and evil doers.

The methods employed are logico-grammatical connective analysis, with numerous examples taken from history and literature.

Each session will last two hours, half of which will be dedicated to discussion.